

EDUC 328-3
CAREER EDUCATION & CAREER COUNSELLING
(E02.00)

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Tuesday 4:30-7:20 pm EDB 7600

PREREQUISITE

EDUC 220 or EDUC 401/402

Course description:

What does it mean to have a career? How do individuals end up on certain career paths? And what can teachers and counselors do to assist students and clients with the difficult tasks and decisions associated with career development?

This course is designed to explore these and other such questions through an introduction to the theory and practice of career development and career education, as well as the implementation of career services in various settings. In particular, the course will cover:

- historical and cross-cultural perspectives on the meaning of work
- theories and assessments based on decision-making, developmental, social learning, sociocultural, and postmodern frameworks
- career development in, and counseling considerations with, diverse populations
- career education and career counseling in elementary, secondary, post-secondary, and community settings
- moral and ethical issues in career counseling and education

The course also will include a substantial experiential component in which students will be expected to apply theoretical concepts to their own process of career development.

Evaluation:

Final grades will be based on:

- Career Fair Project (30%)
- Personal Application of Theories Paper (40%)
- Final Exam (30%)

Required Readings:

Niles, S. G. & Harris-Bowlsbey, J. (2005) Career development interventions in the 21st century. (2nd.ed.).
Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-113781-6

Additional readings will be placed on reserve in the CET.

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